

Checklist for Speech and Language Development: 1 – 2 Years

Expressive Language

Can your child:

- Use single words often and is starting to combine two words.
- Communicate his/her needs using single words, pointing and gesturing.
- Identify common items such as 'bottle', 'dog' and 'ball'.
- Use negatives such as 'no'.
- Imitate familiar words.
- Initiate simple games by pulling your hand or pointing to toys.
- Request for 'more'.

If your child scored **X** on 2-3 of the areas above, he/she may be presenting with an expressive language delay. Please speak to your teacher, GP or Speech Pathologist to book in a Speech and Language Assessment.

Receptive Language

Can your child:

- Answer naming questions e.g. 'What's this?'.
- Understand simple instructions with gestures e.g. 'Give me the ball'.
- Take turns and play happily with others.
- Point to pictures in books.
- Respond to his/her name.
- Turn his/her head to locate new sounds.
- Point to common objects in books/pictures e.g. 'ball', 'bird'.

If your child scored **X** on 2-3 of the areas above, he/she may be presenting with an expressive language delay. Please speak to your teacher, GP or Speech Pathologist to book in a Speech and Language Assessment.

Speech Sounds

Can your child clearly produce the following sounds?

- /p/ /t/
- /b/ /m/

If your child can't produce any of these sounds → Speak to a Speech Pathologist.

Stuttering

Repeats words e.g. "Wh...Wh... Where is it?", prolongs words e.g. "Wwhere..." or blocks words e.g. "Wh_ is it?" → Speak to a Speech Pathologist.

Voice

Voice is husky, hoarse, too low/high in volume or runs out of breath whilst talking → Speak to a Speech Pathologist.

